



MHSA Three-Year Plan Strategy Recommendations

FY 23-24 to FY 25-26

30+ community input sessions and key interviews were conducted to brainstorm strategies to address San Mateo County behavioral health needs. The MHSA Steering Committee will be voting to prioritize across the Identified Needs and across the Strategy Recommendations. This prioritization will inform the allocation of resources over the next three-years. Across all community input sessions, three core themes emerged. These components will be incorporated into EVERY prioritized strategy:

1. **Increase community awareness** and education about behavioral health topics, resources and services
2. **Embed peer and family supports** into all behavioral health services
3. **Implement culturally responsive** approaches to address existing inequities that are data-driven

Direct Services & Supports / Prevention Early Intervention

| Identified Needs | Strategy Recommendations |
|---------------------------|---|
| Access to Services | 1. Coordinate behavioral health services for cultural and ethnic communities (centralize services, outreach and education for the Chinese community, hire bilingual/bicultural peer staff, etc.). |
| | 2. Expand drop-in behavioral health services that includes access to wrap around services for youth. |
| | 3. Provide school-based behavioral health services starting in elementary and middle school; include early diagnosis and assessment at high school grade level. |
| | 4. Co-locate prevention services (support groups, programs, workshops, etc.) in community settings such as faith-based organizations, core-service agencies, community spaces, etc. |
| | 5. Conduct racial equity analysis of BHRS policies and procedures to identify barriers to accessing care; include service utilization and staff capacity data. |
| | 6. Expand services for older adults focused on addressing isolation, peer support, social engagement and intergenerational work. |
| | 7. Expand the Health Ambassador Program to include diverse languages/cultures and subject expertise (substance use, justice involved, unhoused, human trafficking, etc.) |
| | 8. Expand outreach partnerships to include increased mild-to-moderate services, faith-based organizations and veteran engagement. |
| | 9. Promote volunteerism to increase social engagement and community cohesion. |

Recruitment & Retention Strategies

| Identified Need | Strategy Recommendations |
|------------------------------------|---|
| Behavioral Health Workforce | 1. Create a pipeline program focused on increasing Asian American and African American behavioral health staff, develop partnerships with local and neighboring academic and non-academic programs. |
| | 2. Create more entry level positions and internships for students of diverse backgrounds; streamline hiring processes (e.g., onboarding and process to hire interns). |
| | 3. Target recruitment activities to reach black, indigenous, people of color (BIPOC) communities (e.g., partner with BIPOC-focused communities and student organizations and networks). |
| | 4. Implement recruitment and retention financial incentives such as retention bonuses, signing bonuses, educational loan repayment for staff and contracted providers. |
| | 5. Examine and adjust caseload size and balance, particularly for bilingual staff. |
| | 6. Expand type, flexibility, and access to staff wellness and engagement opportunities (e.g., appreciation, healing activities, mentoring, behavioral health supports, networking events). |
| | 7. Explore opportunities for alternative and flexible schedules and remote work. |
| | 8. Implement supports for direct service staff, including peers, to advance in their careers, specifically BIPOC staff (e.g., scholarships to pursue licensure/credentials, mentorship). |
| | 9. Invest in support, retention and leadership development of peer and family support workers (training, fair compensation, career ladders, flexible hours, and mentorship). |
| | 10. Address extra help and contracted positions, especially for those that interface with the community. |
| | 11. Research, plan, and implement compensation and benefits that are aligned with competing agencies and neighboring counties (e.g., salaries, cost of living, retirement plans, housing vouchers). |

Direct Services & Supports / Prevention Early Intervention

| Identified Need | Strategy Recommendations |
|-------------------------|---|
| Crisis Continuum | 1. Create stabilization unit(s) and dedicated teams. |
| | 2. Expand step-down from hospitalization facilities, programs and teams (e.g., respite centers). |
| | 3. Create a youth crisis residential in the County. |
| | 4. Expand intensive outpatient services (extended Intensive Outpatient Programs for youth, day treatment programs, detox centers, etc.). |
| | 5. Provide respite care and language-appropriate navigation supports for parents with children who experience a behavioral health crisis (5150, psychiatric emergency services, hospitalization, etc.). |
| | 6. Expand non-armed 24/7 mobile mental health crisis response to serve the entire community. |
| | 7. Expand drop-in centers for individuals that struggle with mental health and/or substance use. |

Direct Services & Supports / Prevention Early Intervention

| Identified Need | Strategy Recommendations |
|--------------------------|---|
| Housing Continuum | 1. Expand clinicians available to the Homeless Engagement Assessment Linkage team (a field-based outreach, engagement and intervention services). |
| | 2. Expand supportive housing slots for individuals living with mental health and substance use challenges that do not require homelessness as an eligibility requirement. |
| | 3. Provide housing maintenance and peer supports including case management, wrap around services, hoarding resources, and specialized services for older adults and other vulnerable communities. |
| | 4. Develop a comprehensive housing database that includes real time waitlist times and availability. |
| | 5. Incentivize board and cares (streamline the application process, reduce/subsidize licensing costs, etc.). |
| | 6. Provide housing navigation and locator resources; include re-entry supports, bilingual peer supports, streamlined case management, simplified housing application and subsidized fees. |
| | 7. Provide supports for section 8 housing including funding, vouchers, and training to landlords. |

Direct Services & Supports / Prevention Early Intervention

| Identified Need | Strategy Recommendations |
|---------------------------------|--|
| Substance Use Challenges | 1. Create integrated services for complex needs including individuals with dual diagnosis or co-occurring mental health and substance use needs. |
| | 2. Create longer-term sober living arrangements. |
| | 3. Expand non-medication supports for individuals with addiction. |
| | 4. Expand recovery-focused drop-in centers. |
| | 5. Expand resources for reunification (support for parents, how to talk/interact with their children, etc.). |
| | 6. Provide access to Narcan for clients and family members. |
| | 7. Provide family-centered recovery supports that includes child care at every stage. |
| | 8. Address intergenerational trauma in recovery and treatment. |
| | 9. Expand early intervention resources for addiction. |
| | 10. Provide education about substance use prevention starting in elementary school (how to say no, healthy boundaries, etc.). |

Direct Services & Supports / Prevention Early Intervention

| Identified Need | Strategy Recommendations |
|-------------------------------|---|
| Quality of Client Care | 1. Provide ongoing resource navigation and peer support in crisis situations. |
| | 2. Create client centered services (meet people where they are, provide virtual/in-person, services in their language, flexible hours, etc.). |
| | 3. Implement best practice sharing across BHRS clinics, including integrated services and identification of supports that can be offered across the county. |
| | 4. Develop a streamlined BHRS intake process across the network of care. |
| | 5. Develop partnerships for substance use referrals for clients with Access and Care for Everyone (ACE). |
| | 6. Develop partnerships with indigenous community spaces and cultural healers. |
| | 7. Address Adverse Childhood Experiences, Social Determinants of Health, and intergenerational trauma. |

Direct Services & Supports / Prevention Early Intervention

| Identified Need | Strategy Recommendations |
|--------------------------------|--|
| Adult/Older Adult Needs | 1. Create internal processes to regularly review utilization and outcome data to inform responsive services for older adults. |
| | 2. Create partnership between the County and Veterans Administration to increase supports for veterans (integration with primary care services, resources for women veterans on sexual assault, suicide prevention for veterans, etc). |
| | 3. Expand capacity for neuropsychological evaluation and diagnosis. |
| | 4. Expand in-home hoarding supports (linkages to services, case management, specialized therapy, decluttering, etc.) |
| | 5. Expand services for individuals with complex needs; develop partnerships with organizations that can support complex client needs. |
| | 6. Expand the OASIS team peer specialist' support for older adults, caregivers and family members. |
| | 7. Develop an outreach and communication strategy on behavioral health and wellness in multiple languages; leverage existing networks (SMC Alert, neighborhood CERTs, etc.). |
| | 8. Expand culturally relevant suicide prevention strategies. |
| | 9. Expand prevention services to older adults prior to complications; develop partnerships with organizations that can provide these services. |

Direct Services & Supports / Prevention Early Intervention

| Identified Need | Strategy Recommendations |
|--------------------|--|
| Youth Needs | 1. Address gaps in the crisis continuum for youth (increase 5150 beds, language capacity, expand non-law enforcement response, stabilization unit, crisis residential, etc.). |
| | 2. Expand school-based behavioral health education and services starting in middle school that includes family therapy and peer support groups for parents, youth, and school staff. |
| | 3. Expand school-based wellness centers. |
| | 4. Expand afterschool-based programming. |
| | 5. Expand availability of diverse wellness counselors and clinicians on all school campuses. |
| | 6. Integrate wraparound services in schools, in partnership with community-based organizations. |
| | 7. Provide Narcan in high schools (used to reverse opioid overdose). |
| | 8. Expand Social Emotional Learning (SEL) curriculum in schools. |
| | 9. Expand the Health Ambassador Program for both Youth and Adults; include case management and increased support for ambassador’s families. |