JV-220(B)

) Information about the	child (name):					
Date of birth:	Current height:	Current weight:				
	Ethnicity:					
Only fill out this form	if both boxes below are check	ted. If you can not check both boxes, fill out	Form JV-220(A			
a. This is a reque currently takin		otropic medication and maximum dosage the	at the child is			
b. 🗌 This is the san	ne prescribing physician as the	most recent JV-220(A).				
Prescribing physician	:					
/		License number:				
c. Phone numbers:						
	of prescribing physician:					
		l psychiatry Family practice/GP	Pediatric			
This request is based a. the prescribing	on a face-to-face clinical evalu g physician on (<i>date</i>):					
 This request is based a. the prescribing b. other (provide Information about chi child car public health nurs 	on a face-to-face clinical evalu g physician on (<i>date</i>): e name, professional status, and ld provided to the prescribing p egiver teacher e tribe	ation of the child by:	r 🗌 parent			
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Physician's Request to Continue Medication—Attachment

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) a.	Have other nonpharmacological treatment alternatives to the proposed medications been tried in the last six months?
b.	If yes, describe the treatment and the child's response. If no, explain why not.
) D 	escribe the symptoms not alleviated or ameliorated by other current or past treatment efforts.
	escribe the symptoms not alleviated or ameliorated by other current or past treatment efforts.
	Relevant medical history (describe, specifying significant medical conditions, all current nonpsychotropic

11)	a. b.		All essential laboratory tests were performed. All essential laboratory tests were not performed (<i>explain what laboratory tests were not done and why</i>).
12	a.		The child was told in an age-appropriate manner about the recommended medications, the anticipated benefits, the possible side effects, and that a request to the court for permission to begin and/or continue the medication will be made and that he or she may oppose the request. The child's response was agreeable not agreeable efly describe child's response:
	b.		The child has not been informed of this request, the recommended medications, their anticipated benefits, and their possible adverse reactions because: (1) \Box the child lacks the capacity to provide a response <i>(explain)</i> :
13)	a.		 (2) other (<i>explain</i>): The child's present caregiver was informed of this request, the recommended medications, the anticipated benefits, and the possible adverse reactions which include:
			The caregiver's response was agreeable other (<i>explain</i>):
	b.		The child's present caregiver was not informed of this request, the recommended medications, the anticipated benefits, and the possible adverse reactions which include:
14	A	dditi	onal information regarding medication treatment plan and follow-up:

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Chile	d's name:					Case Number:			
(15)	 j. Speech therapy	apply 3S)_ pectr g. ling a S)_	y; include fi b. rum D Cognit	requency fo	r grou dual th	erapy:erapy (CBT)			
16	List all psychotropic medications currently medication as Continuing (C). Medication name (generic/brand) and symptoms targeted by each medication's anticipated benefit to child				bose to Admi • Initi • Cur	o continue. Mark each psychotropic <i>nistration schedule</i> al and target schedule for new medication rent schedule for continuing medication vide mg/dose and # of doses/day			
	Med: Class: Targets: Med: Class: Targets:					RN, provide conditions and parameters for use			
	Med: Class: Targets: Med: Class: Targets:								
(17)	Targets: *Authorization to administer the medication is limited to this time frame or six months from the date the order is issued, whichever occurs fir. Other information about the prescribed medication that you want the court to know (e.g. why prescribing more than one medication in a class, why prescribing outside the approved range, or why prescribing medication not approved for a child of this age):								
Date: \overline{Type}	or print name of prescribing physician			ignature of	`presc	ribing physician			
	y 1, 2016 Physic		s Reques ation—At	st to Con	tinue				